



## Sight Words DVD

Marna Scarry-Larkin, M.A., CCC/SLP Nancy Scarry, M.F.A. Sight Words DVD has two hundred-ten sight words for developing automaticity for decoding the most frequently used words in text for emergent readers. The words are organized by level of difficulty and whether the word can be "sounded-out" using the rules presented in the CD Phonemic Awareness\*.

Each sight word is presented five times prior to the presentation of the picture. The visual progression is left to right and top to bottom. Sans serif and serif fonts (i.e. plain and fancy), are used in order to present different types of text for decoding practice. The illustrative image assists with comprehension. A short phrase is presented beneath the picture. The target word is highlighted moments before the phrase is spoken. The second phrase builds upon the first and may or may not be a complete sentence. We have chosen not to punctuate the second phrase because it is a segment of the final sentence, and the purpose of this presentation is to model fluent, rhythmic, smooth reading.

The goal of the DVD is to train the user to access the "word form region" of the brain located in the low posterior section of the parietal lobe. According to Dr. Sally Shaywitz (2003), this area allows the reader to look at a word and know automatically how to pronounce it, how to spell it, and to understand its meaning. Good readers show strong activation of this region in functional MRI studies.

The DVD is divided into seven parts, three sections per part, 10 words per section. If you are playing the DVD on your television, use your remote to access the menu, word lists, and help screen. If you are using your computer, a representation of the remote will appear in the bottom left corner of your screen when the DVD player software opens. Click on the button labeled "menu" to access the menu, word lists, and help screen. Use the arrows on the "enter" dial to navigate through the program, or click on the word group you want to use (when using your computer).

## \*Phonemic Awareness

The CD from the Literacy Series provides explicit instruction for sound to symbol association, sound segmentation, sound blending, syllable segmentation, syllable blending, and metacognitive awareness of the rules of English.

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